

(Teacher, School, Grade and Subject)

Student Discussion

Unit 1:
Click for
Cover Page

LP9

# of Days	0		
LP Prior Knowledge	Students must have read entire play and done homework (creating questions for discussion of the themes of Romeo and Juliet.) There will be three group leaders who must create a list of 5 questions and other students must review knowledge of the scaffolded discussion activity	Enrichment	
Lesson Objective	SWBAT formulate questions about the text that allow them to exercise their critical thinking skills and develop a better understanding of theme and how it effects authorial intent.	Accommodations	Allow students that have difficulty with English and are uncomfortable with free discussion write down their answers to the discussion questions. For struggling students post ways to participate in discussion (tracking the listener, notetaking, commenting, sharing a relevent passage or asking a question)
Lesson Assessment	SW participate in a scafflodged student-led debate about the themes of Romeo and Juliet (fate vs. free will, true love vs. lust) and be able to fill out a continuum classification scale about where specific events are placed from Fate to Free will and Love to Lust.	Changes for Next Time	
Benchmarks or Standards	1.4, 3.1	(Dates)	One day
Materials Needed	Students will need their questions and the Romeo and Juliet text		
Time	Student Learning Task or Activity	METHOD	Teacher Activity
7	Have the group leader give a copy of their questions to teacher so they can put them on the board and then have students get into groups and discuss the questions their leader came up with.	Student Discussion	Teacher will put the questions up on the projector and then walk around and make sure the groups are on task (see if anyone needs help)

