Student Discussion					
Unit 1: Click for Cover Page	LP9				
# of Days	0				
LP Prior Knowledge	Students must have read entire play and done homework (creating questions for discussion of the themes of Romeo and Juliet.) There will be three group leaders who must create a list of 5 questions and other students must review knowledge of the scaffolded discussion activity	Enrichment			
Lesson Objective	SWBAT formulate questions about the text that allow them to exercise their critical thinking skills and develop a better understanding of theme and how it effects authorial intent.	Accommodations	Allow students that have difficulty with English and are uncomfortable with free discussion write down their answers to the discussion questions. For struggling students post ways to participate in discussion (tracking the listener, notetaking, commenting, sharing a relevent passage or asking a question)		
Lesson Assessment	SW participate in a scaffloded student-led debate about the themes of Romeo and Juliet (fate vs. free will, true love vs. lust) and be able to fill out a continuum classification scale about where specific events are placed from Fate to Free will and Love to Lust.	Changes for Next Time			
Benchmarks or Standards	1.4, 3.1	(Dates)	One day		
Materials Needed	Students will need their questions and the Romeo and Juliet text				
Time	Student Learning Task or Activity	METHOD	Teacher Activity		
7	Have the group leader give a copy of their questions to teacher so they can put them on the board and then have students get into groups and discuss the questions their leader came up with.	-	Teacher will put the questions up on the projector and then walk around and make sure the groups are on task (see if anyone needs help)		

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	Have the group leaders ask their questions to the class and keep the discussion going. Other students must participate twice (or try to) during the discussion or they will not get their participation points.	Student led Discussion	Mark off who participates, do not interfere (they are supposed to have a student led discussion) Wait time might be longer than normal. (they have done this before with the previous unit so if they struggle just prompt them with "What did we do last time? Who is supposed to ask the questions?" Also, the correct ways to participate in a discussion are posted in the classroom for students who are struggling)
	Students will reflect on the discussion and pick the line they are most interested in writing about (for their paper).		Draw two lines on the board, one end saying Fate the other Free will and then the other line Love Vs. Lust. Have students split into two groups (one for each line) and line up by the board based on their interpretation of the theme of R & J
15	Students must pick a space on the line based on their understanding of the theme then think of a moment (quoted from the text) that supports their view. Can work with others in their group.		Have students defend their position with textual evidence- they can discuss it with group (anyone who chose the same theme as them) Make sure both groups are on task and finding quotes that support their view of the theme
	Students will copy down quotes and write down HW, if any extra time they can begin working on their thesis.	Homework	Have students write down any quotes that they feel will support their argument for their paper. Assign the first part of the outline assignment by asking the students to write a draft of their thesis that they can go over in class tomorrow.

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